

COURCE SYLABUS

«Agricultural entomology»

Educational level – <u>Bachelor</u>
Major <u>202 Plant Protection and Quarantine</u>
Educational Program «<u>Plant Protection and Quarantine</u>»
Study year 4, semesters 7, 8
Form of study regular
Credits ESTS <u>7,0</u>
Language of teaching <u>English</u>

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E- learn reference	Kypc: Agricultural Entomology` (nubip.edu.ua)	

COURCE DESCRIPTION

In the system of training for the Plant protection quarantine specialists, the course "Agricultural Entomology" is of the great practical importance. This is 1-year undergraduate course that deals with the study of agriculture and its applications in various domains. This course serves as an mandatory course for undergraduate program is a required course for the Plant Protection and Quarantine Major. The course introduces students to the fundamental concepts of agricultural entomology and pest management including: economic thresholds, sampling techniques, plant resistance to insects, biological control, insecticide use and its consequences and the use of genetically modified plants. The broad course outline is as follows:

- Basics on the status of insect species within the Animal Kingdom and their role in the environment and agriculture in particular, the organization, form and diversity of species of the entomological fauna.
- Basic morphology, anatomy, physiology and systematic classification of insects.
- The symptoms of insect attack induced on crop plants, stored agricultural products, food and / or livestock.
- Management skills for insect pest species and beneficial species in relation to agriculture and the environment in general.
- Laboratory entomology techniques (processing of fresh samples of infested plants [study of symptoms, stereoscopy, microscope], diagnostic procedure)

Cource outline

Тема	Hours (lectures/ laboratory/ самостійні)	Indicators of learning	Tasks	Evaluation
Mod	ule 1. Polinhago	7 семестр ous pests, pests of cereal	and legume crops	
Topic 1. Pests of wheat, rye, barley, oat	6/12/9	Know the species composition of pests, cereals, legumes and	una reguine er ope	15
Topic 2. Pests of maize, sorghum, rice, buckwheat and millet Topic 3. Pests of	2/2/13	legumes. Distribution and harmfulness of pests. Be able to identify an insect based on a set of symptoms and morphological features and the extent of damage. Analyze the influence of environmental factors on the development of the pest and its spread. Apply knowledge of plant protection methods to build integrated pest control systems of various crops.	Availability of completed laboratory work in the workbook and sending their electronic file through the Elearn system for verification. Performing independent work and evaluating it in Elearn. Oral answers to questions for laboratory and independent works. Availability of	10
annual and perineal legumes			completed laboratory work in the workbook and sending their electronic file through the Elearn system for verification. Performing independent work and evaluating it in Elearn. Oral answers to questions for laboratory and independent works. Providing intermediate control by Module test 1	10

Всього за модуль 1				35
1	Modul	le 2. Pests of technical c	rons	
Topic 4. Pests of sunflowers and its control	Modul 4/4/10	know the species composition of technical crops pest, patterns of their distribution and harmfulness. Be able to identify pests based on a set of morphological signs and symptoms of pest damage. To analyze the influence of environmental factors on population dynamics and harmfulness. Apply knowledge of biology and ecology of pests and methods of plant	Availability of completed laboratory work in the workbook and sending their electronic file through the Elearn system for verification. Performing independent work and evaluating it in Elearn. Oral answers to questions for laboratory and independent works.	11
Topic 5. Pests of flas, hemp and its control	0/2/18	protection to build integrated disease control systems of various crops.	Availability of completed laboratory work in the workbook and sending their electronic file through the Elearn system for verification. Performing independent work and evaluating it in Elearn. Oral answers to questions for laboratory and independent works.	11
Topic 6. Pest of sugar beet and its control	2/4/4		Availability of completed laboratory work in the workbook and sending their electronic file through the Elearn system for verification. Performing independent work and evaluating it in Elearn. Oral answers to questions for	13

			laboratory and independent works. Implementation	
			of intermediate testing on Module 2	
Totally for				35
Module 2	#7			70
Totally for Semest	er#/			30
final test				30
Totally for the cou	irce		I	100
Semester #8				
		le 3. Pests of vegetable of		1
Topic 1. Pests of potatoes	2/6/1	Know the species composition of vegetable pests, patterns of their distribution and harmfulness. Be able to identify pests based on a set of morphological signs and symptoms of pest damage. To analyze the influence of environmental factors on population dynamics and harmfulness. Apply knowledge of biology and ecology of pests and methods of plant	Availability of completed laboratory work in the workbook and sending their electronic file through the Elearn system for verification. Performing independent work and evaluating it in Elearn. Oral answers to questions for laboratory and independent works.	10
Pests of tomatoes and vegetable crops from Brasicacae family The systems of their control measures.	2/4/3	protection to build integrated disease control systems of various crops.	Availability of completed laboratory work in the workbook and sending their electronic file through the Elearn system for verification. Performing independent work and evaluating it in Elearn. Oral answers to questions for laboratory and independent works.	12
Topic 3.	4/8/3		Availability of completed	12

D (C	1		1.1 / 1	
Pests of crops			laboratory work	
belonging to			in the workbook	
			and sending	
			their electronic	
			file through the	
			Elearn system	
			for verification.	
			Performing	
			independent	
			work and	
			evaluating it in	
			Elearn.	
			Oral answers to	
			questions for	
			laboratory and	
			independent	
			works.	
			Implementation	
			of intermediate	
			testing on	
			Module 3	
Totally for				35
Module 2				
	Module 4. Pe	sts of orchards, berries	and grapes	
Topic 4.	2/6/	Know the species	Availability of	12
Foliage pest of		composition of	completed	
orchards with		orachrd and berries	laboratory work	
prickly sucking		pests, patterns of their	in the workbook	
and chewing moth		distribution and	and sending	
parts and its		harmfulness. Be able	their electronic	
control		to identify pests based	file through the	
Control		• •	_	
		on a set of	Elearn system	
		morphological signs	for verification.	
		and symptoms of pest	Performing	
		damage. To analyze	independent	
		the influence of	work and	
		environmental factors	evaluating it in	
		on population	Elearn.	
		dynamics and	Oral answers to	
		harmfulness. Apply	questions for	
		knowledge of biology	laboratory and	
		and ecology of pests	independent	
		and methods of plant	works.	
		protection to build		<u> </u>
Topic 5. Orchard	2/5/	integrated disease	Availability of	12
1 , 6,1 ,	2/3/		1	
pest of that	2/3/	control systems of	completed	
*	2/3/	control systems of various crops.	-	
damage	2/3/	-	laboratory work in the workbook	
damage reproductive plant	2/3/	-	laboratory work in the workbook	
damage reproductive plant organs. Pestst of	2/3/	-	laboratory work in the workbook and sending	
damage reproductive plant organs. Pestst of trunks and	2/3/	-	laboratory work in the workbook and sending their electronic	
damage reproductive plant organs. Pestst of trunks and branches. Control		-	laboratory work in the workbook and sending their electronic file through the	
damage reproductive plant organs. Pestst of trunks and		-	laboratory work in the workbook and sending their electronic file through the Elearn system	
damage reproductive plant organs. Pestst of trunks and branches. Control		-	laboratory work in the workbook and sending their electronic file through the Elearn system for verification.	
damage reproductive plant organs. Pestst of trunks and branches. Control		-	laboratory work in the workbook and sending their electronic file through the Elearn system for verification. Performing	
damage reproductive plant organs. Pestst of trunks and branches. Control		-	laboratory work in the workbook and sending their electronic file through the Elearn system for verification.	

Topic 6. Pests of berries and orchards and its control	3/16/	evaluating it in Elearn. Oral answers to questions for laboratory and independent works. Availability of completed laboratory work in the workbook and sending their electronic file through the Elearn system for verification. Performing independent work and evaluating it in Elearn. Oral answers to questions for laboratory and independent works. Implementation of intermediate testing on Module 2	11
Totally for Module 4			35
Totally for Semest	ter #8	·	70
Final test			30
Totally for the internal course			100

Competencies of the educational programme

Integral competence. The ability to solve complex specialized tasks and practical problems of professional activity by specialty and to apply theoretical knowledge and methods in production situations characterized by complexity and uncertainty of conditions.

General competences (GC) of a bachelor in plant protection and quarantine - the ability to implement educational and social tasks:

- GK 1. Ability to abstract thinking, analysis and synthesis.
- GK 2. Ability to apply knowledge in practical situations.

Professional competences (PC)of a bachelor in plant protection and quarantine - the ability to perform professional duties by types of professional work:

- PC 1. The ability to carry out phytosanitary diagnostics of plant diseases, insects, mites, nematodes, rodents and weeds according to the latest principles and methods.
- PC 2. The ability to predict the processes of development and spread of pests, which will allow the implementation of state policy in the field of plant protection and quarantine.
- PC 3. The ability to identify, localize and eliminate regulated harmful organisms based on the

results of inspection and phytosanitary examination.

PC 4. Ability to develop and apply plant protection technologies at agricultural and other facilities.

PC 5. The ability to comprehensively apply methods for long-term regulation, development and spread of harmful organisms to an economically insignificant level

Program learning outcomes (PLO) of the educational programme

PR 1. To have at the operational level the methods of observation, description, identification, classification, cultivation of objects of agrobiocenoses and maintaining their stability in order to preserve natural diversity.

- PR 2. To have knowledge of professional disciplines to the extent necessary for specialized professional work in the specialty of plant protection and quarantine.
- PR 3. To be able to draw up technological maps for the organization of plant protection measures, using knowledge from specialized disciplines.
- PR 4. To train, monitor and evaluate the professional skills of workers involved in the implementation of plant protection and quarantine measures

The capacity to conduct contemporary techniques-based phytosanitary diagnostics of plant diseases. The ability to identify plant pathogens such as fungi, bacteria, viruses, and others based on the findings of inspection and phytosanitary testing. The capacity to examine agricultural and other businesses in

ASSESSMENT POLICY

Deadlines and	Laboratory works that are submitted late without good reason will
Rescheduling Policy:	be assigned a lower grade. Modules can be rearranged with the
	permission of the lecturer if there are good reasons (for example,
	sick leave).
Academic Integrity	Cheating during tests and exams is prohibited (including using
Policy:	mobile devices). Independent works, essays must have correct text
	references to the used literature.
Attendance Policy:	Attending classes is mandatory. For objective reasons (for
	example, illness, international internship), training can take place
	individually (in online form with the agreement of the dean of the
	faculty)

SCALE OF ASSESSMENT OF STUDENT KNOWLEDGE

Student Score	National score base on pre-final and final tests		
	Final tests	Pre-final tests	
90-100	Excellent	Passes	
74-89	Good		
60-73	Fair		
0-59	Failed	Not passed	

RECOMMENDED SOURCES OF INFORMATION

- T.R. Stefanovska, S.V. Kucherovska., V.V. Kava. 2016, Agricultural Entomology, Komprint Press, Kiev, 375 p. ISBN 978-966-929-352-7.
- Pedigo, L.P. and Marlin, E. R. 2009. Entomology and Pest Management, 6th Edition, Person Education Inc., Upper Saddle River, New Jersey 07458, U.S.A.
- Stankevich S.P., Kava L.P., Likar Ya.O., Stefanovska T.R. 2017. Integrated Pest Management. Komprint Press, Kiev, 270 p. (in ukr.)
- Сільськогосподарська ентомологія: підручник / Байдик Г. В. та ін.; за ред. Б. М. Литвинова, М. Д. Євтушенка. Київ: Вища освіта, 2005. 511 с. Федоренко В. П., Покозій Й. Т., Круть М. В. Шкідники сільськогосподарських рослин. Київ: Колобіг, 2004. 356 с
- Рубан М.Б., Гадзало Я.М. та ін. Сільськогосподарська ентомологія : Підручник К.: Арістей, 2008. 520с. 2. Рубан М.Б., Гадзало Я.М. та ін.. Практикум із сільськогосподарської ентомології: К.: Арістей, 2009. 472с.
- Kenneth M. Smith. A text book of agricultural entomology Cambridge University Press Online ISBN:9781316530269

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