



SYLLABUS OF THE ACADEMIC DISCIPLINE
“Managing emotional intelligence”

Degree of higher education - Bachelor
Specialty 073 Management
Academic program “Management”
Academic year of - 3, Semester 6
Form of study: full-time , part-time
Number of ECTS credits - 6
Language of training: English

Lecturer of the academic discipline
Contact information of the lecturer (e-mail)

Dielini Maryna M., Doctor of Economics, Professor of the Department of Production and Investment Management

maryna_dielini@nubip.edu.ua

EEC URL on the educational portal of NUBiP of Ukraine

-

DISCIPLINE DESCRIPTION

The educational component “Managing Emotional Intelligence” is optional. The purpose of studying the discipline is to form theoretical knowledge and develop practical skills among higher education students related to the development of an understanding of emotional intelligence, its components (emotional, cognitive, communicative, and behavioral) and the necessary personal and professional qualities that influence the development of emotional intelligence, as well as the acquisition of practical skills in managing one's own emotions and the emotions of other people for the effective implementation of professional activities.

Competencies

Integral competence (IC): the ability to solve complex specialized problems and practical problems characterized by complex and uncertain conditions in the field of innovation and investment management or in the learning process, which involves the use of theories and methods of social and behavioral sciences.

General competencies (GC):

GC 11. Ability to adapt and act in a new situation.

GC 15. The ability to act based on ethical considerations (motives).

Special (professional, subject) competencies (SC):

SC 9. Ability work in a team and to adjust interpersonal interaction at solution of professional tasks .

SC 10. Ability evaluate executed work, provide their quality and motivate personnel of organization.

SC 11. Ability create and organize effective communication in the process of management.

SC 14. Understand psychological principles and use them in professional activities .

Program learning outcomes (PLO):

PLO 9. Demonstrate interaction, leadership, team work skills.

PLO 10. Have the skills to justify effective tools for motivating the organization's personnel.

PLO 14. Identify the causes of stress, adapt yourself and team members to a stressful situation, and find ways to neutralize it.

STRUCTURE OF THE ACADEMIC DISCIPLINE

Topic	Hours (lectures/laboratory, practical, seminar)	Learning outcomes	Tasks	Assessment
3rd year 6 semester				
Module 1. Theoretical foundations management emotional intellect				

Topic 1. Essence, characteristics, structure of emotional intelligence	4 / 4	<i>Understand</i> essence of emotional intelligence	Performing and submitting practical, independent work (including in eLearn)	<i>Completion and submission of practical work is credited.</i> <i>Module: theoretical part – 70;</i> <i>Independent work – according to the assessment journal in eLearn</i>
Topic 2. Management of emotions	4 / 4	<i>Be able</i> analyze and manage emotions	Performing and submitting practical, independent work (including in eLearn)	
Topic 3. Methods and ways to measure emotional intelligence	4 / 4	<i>Know and be able</i> to use methods and ways to measure emotional intelligence	Performing and submitting practical, independent work (including in eLearn)	
Topic 4. Emotional competence of a manager as a component of project management	3 / 3	<i>Know</i> what emotional competence of a leader is	Performing and submitting practical, independent work (including in eLearn)	
Modular control			Module test in EEC	30
Module 2. Practical principles of management emotions				
Topic 5. Conflict: essence, structure, resolution strategies	5 / 5	<i>Understand</i> essence, structure and solution strategies of conflicts	Performing and submitting practical, independent work (including in eLearn)	<i>Completion and submission of practical work is credited.</i> <i>Module: theoretical part – 70;</i> <i>Independent work – according to the assessment journal in eLearn</i>
Topic 6. Stress management in crisis situations at the enterprise	5 / 5	<i>Be able</i> manage stress in crisis situations	Performing and submitting practical, independent work (including in eLearn)	
Topic 7. Manipulation Management: Modern Approaches	5 / 5	<i>Know</i> modern approaches to managing manipulations	Performing and submitting practical, independent work (including in eLearn)	
Modular control			Module test in EEC	30
Total by the 6th semester				70
Exam				30
Total by course				100

ASSESSMENT POLICY

<i>Policy regarding deadlines and resits:</i>	Works that are submitted late without valid reasons will be assessed with a lower grade. Module tests may be retaken with the permission of the lecturer if there are valid reasons (e.g. a sick leave).
<i>Academic honesty policy:</i>	Cheating during tests and exams is prohibited (including using mobile devices). Term papers and essays must have correct references to the literature used
<i>Attendance policy:</i>	Attendance is compulsory. For good reasons (e.g. illness,

	international internship), training can take place individually (online by the faculty dean's consent)
--	--

SCALE FOR ASSESSING THE KNOWLEDGE OF HIGHER EDUCATION STUDENTS

Higher education applicant rating, points	National grade based on exam, credits results	
	exams	credits
90-100	excellent	credited
74-89	good	
60-73	satisfactorily	
0-59	unsatisfactorily	not credited

RECOMMENDED SOURCES OF INFORMATION

- Goleman D. Emotional intelligence. London : Bloomsbury , 2020. 352 p.
- Hardy B. Don't force yourself. An alternative to willpower. Kyiv: Nash format, 2019. 314 p.
- Holidey R. Keep calm. Daily instructions for solving problems / translated by Yashchuk A. Kyiv: Nash format, 2019. 472 p.
- Davidson R., Goleman D., Nove J. The impact of meditation on consciousness, body and brain. Kyiv: Nash format, 2019. 346 p.
- Macke R. Understanding Emotions. Kyiv: Prostir, 2019. 288 p.
- Vodyanka L. D., Bortnyak I. O. The influence of emotional intelligence on the performance of employees. *In The 3rd International scientific and practical conference " Modern research in science and education ". BoScience Publisher, Chicago , USA . 2023. p. 946.*
- Kotyk T. M. New Ukrainian School: theory and practice of forming emotional intelligence in primary school students: teaching and methodological manual for primary school teachers. Ternopil: Aston , 2020. 198 p.
- Sushik I. Khvesyk O. Formation and development of emotional intelligence: thoughts of D. Gouleman . *Social and humanitarian studies: innovations, challenges and prospects . Zhytomyr, 2023. 338 p.*
- Demyanova T. I. Certain aspects of understanding emotional intelligence as the basis of personnel management. Odesa, 2022. Pp. 173-175.
- Pavlov O. S., Martovytsky V. O. Emotional intelligence in the system of professionally important human qualities. *Editorial board , 2020. pp. 248-253.*
- National Library of Ukraine named after V.I. Vernadsky . URL: <http://www.nbuv.gov.ua/>
- Brief description of the emotional intelligence test. URL: http://distance.dnu.dp.ua/ukr/nmmateriali/psychological_faculty.html
- Dispositional Emotional Intelligence Questionnaire. URL: http://distance.dnu.dp.ua/ukr/nmmateriali/psychological_faculty.html
- Emotional intelligence. Emotional competence in business negotiations (training). URL: <http://www.jobs.ua/ukr/trainings/view/2559/>