NATIONAL UNIVERSITY OF LIFE AND ENVIRONMENTAL SCIENCES OF UKRAINE

Department of Botany, Dendrology and Forest Tree Breeding

«CONFIRMED»

Dean of the Faculty Plant Protection, Biotechnology and Ecology

Yuliia KOLOMIETS

2025

«APPROVED»

at the meeting of the department of Botany, Dendrology and Forest Tree Breeding Protocol № 10 dated «19 th of O√» 2025

> Head of Department Yurii MARCHUK

> > «REVIEWED»

Guarantor of EP

Myroslav PIKOVSKYI

PROGRAM OF THE STUDY DISCIPLINE

BOTANY

Branch of knowlege H Agriculture, forestry, fisheries and veterinary medicine
Specialty H1 Agronomy (Plant protection and quarantine)
Educational program Plant protection and quarantine
Faculty of Plant Protection, Biotechnology and Ecology
Developer: Associate Professor, PhD in Biological Sciences Anatolii TERTYSHNYI

Description of the study discipline «Botany»

Discipline «Botany» (OK13) is a mandatory component of the educational and professional program of the cycle of special (professional) training (Educational and professional program Plant Protection and Quarantine of the first (bachelor's) level of higher education in the specialty H1 «Agronomy» ield of knowledge H "Agriculture, forestry, fisheries and veterinary medicine". Qualification: Bachelor of Plant Protection and Quarantine. Protocol No. 10 of April 25, 2025 meeting of the Academic Council of NUBiP of Ukraine).

The **objectives** of the botany course are as follows:

- to study botanical terminology and methods of investigation of plants that are necessary to study plants on practice; to form for student's general vision of the plant world.
- to learn, to analyze and to work with the literature and botanical objects;
- to learn a technique of experimental research of botanical objects in laboratory and in practice;
- to learn the laws of morphological and anatomical structure and development of plants and microorganisms;
- to learn a technique of identification of plants, their taxonomy;
- to learn and to analyze the botanical phenomena, changes and to form the appropriate conclusions.

As a result of teaching of academic subject the student

has to know terms, systematic and main groups of plants;

can operate on the botanical terminology and methods of investigation of plants that are necessary to study plants on practice. The variety of plants induces the study of specific features of different groups of plants, their development, phylogenic relations and value for agriculture.

Branch of knowledge, direction of training, study quality level				
Educational degree	Bachelor			
Specialty	H1 Agronomy (Plant protection and quarantine)			
Educational program	Plant protection and quarantine			
Cha	racteristics of the course			
Туре	Compulsory			
Type Total number of hours	Compulsory 120 hr			
Type Total number of hours Number of ECTS credits	Compulsory 120 hr 4			

Indicators of the course for full-time and part-time forms of obtaining higher education

	Form of obtaining	ng higher education
	Full-time	Part-time
Course (year of study)	1	
Semester	1	
Lecture classes	15 hr.	hr.
Practical, seminar classes	30 hr.	hr.
Laboratory classes		hr.
Self-study	75 hr.	hr.
Individual assignments		hr.
Number of weekly classroom hours for the	3 hr.	
full-time form of study		

1. Aim, tasks, competencies and program results of the educational discipline

Aim is to study the laws of development of plants as major components of biosphere.

Acquisition of competencies: :

Integrated competency (IC):

The ability to solve complex specialized tasks and practical problems of professional activity in plant protection and quarantine or in the learning process, characterized by complexity and uncertainty of conditions, using theories and methods of biology and agricultural sciences.

General competencies (GC):

GC 2. Ability to apply knowledge in practical situations

GC 3. Knowledge and understanding of the subject area and understanding of professional activity.

Special (professional) competences (SC): –

Program learning outcomes (PLO):

PLO 4. Know and understand mathematics and natural sciences to the extent necessary for professional activities in plant protection and quarantine.

2. Program and structure of the course for:

	Hours												
Names of content modules and	Full-time form							Part-time form					
topics	γ		including				77	including					
	week	4-4-1	1		1.4.	: a	1£	total	1		1.1.	: d	1£
1	2	total 3	4	р 5	lab 6	ind 7	self 8	9	10	р 11	lab 12	ind 13	self 14
Module 1. Anatomy and Mor		_											
Wiodule 1. Amatomy and Wior		scular see								ciliatic.	TYOH Va.	scurar c	iiid
Topic 1. Introduction to Botany.	1	3,5	0,5	1			2						
Topic 2. Plant cell	2	3,5	0,5	1			2						
Topic 3. Plant tissues.	3	3,5	0,5	1			2						
Topic 4. Vegetative organs of plants.	4	3,5	0,5	1			2						
Topic 5. Propagation of plants.	5	5	1	2			2						
Topic 6. Genarative organs of angiosperm plants.	6	5	1	2			2						
Topic 7. Introduction to plant systematic. LUCA, Bacteria, Arkarya. Amorphea: Fungi. Archaeplastida: Glaucophyta, Rhodophyta, Viridiplantae.	7	7	1	2			4						
Topic 8. Marschantiophyta, Bryophyta, Anthocerotophyta, Lycophyta Euphyllophyta, Monilophyta, Spermatophyta: Gymnospermatophyta. Structure, life cycles, biology.	8, 9	7	1	2			4						
Total for content module 1		38	6	12			20						
Module 2. Angiosper	rms: A	NA GRA	DE, M	1AGN(DLIIDS	, MON	OCOT	S, EUDI	COTS,	SUPE	RROSID	S	
Topic 1. Angiosperm plants. (Magnoliophyta, APG IV): ANA GRADE, MAGNOLIIDS, MONOCOTS, EUDICOTS, SUPERROSIDS.	10, 11, 12	53	6	12			35						
Total for content module 2		53	6	12			35						
Module	3. SUI	PERASTI	ERIDS	, ASTI	ERIDS.	Phyto	geograp	ohy. Phyt	cocoenol	logy			
Topic 1. SUPERASTERIDS, ASTERIDS	13	22	2	4			16						
Topic 2. Phytogeography. Flora. Areals of plants. Main ecological factors and its	14	3,5	0,5	1			2						

influence on plants.									
Topic 3. Phytocoenology. Vegetation. Types of vegetation. Systematic of phytocenosises.	15	3,5	0,5	1		2			
Total for content module 3	15	29	3	6		20			
Total hours		120	15	30		75			

3. Lecture topics

№	Topic title	Number of hours
1	Introduction to Botany.	0,5
2	Plant cell	0,5
3	Plant tissues.	0,5
4	Vegetative organs of plants.	0,5
5	Propagation of plants.	1
6	Genarative organs of angiosperm plants.	1
7	Introduction to plant systematic. LUCA, Bacteria, Arkarya. Amorphea: Fungi. Archaeplastida: Glaucophyta, Rhodophyta, Viridiplantae.	1
8	Marschantiophyta, Bryophyta, Anthocerotophyta, Lycophyta Euphyllophyta, Monilophyta, Spermatophyta: Gymnospermatophyta. Structure, life cycles, biology.	1
9	Angiosperm plants. (Magnoliophyta, APG IV): ANA GRADE, MAGNOLIIDS, MONOCOTS, EUDICOTS, SUPERROSIDS	6
10	SUPERASTERIDS, ASTERIDS	2
11	Phytogeography. Flora. Areals of plants. Main ecological factors and its influence on plants.	0,5
12	Phytocoenology. Vegetation. Types of vegetation. Systematic of phytocenosises.	0,5

4. Practical class topics

№	Topic title	Number of hours
1	Structure of microscope. Structure of plant cell. Plastids. Storage materials. Starch and aleirone grains.	2
2	Dermal tissues. Primary dermal tissue. Secondary and tertiary dermal tissues.	2
3	Morphological structure of the root and its modifications. Regions of the root, primary anatomical structure. Secondary anatomical structure of the root. Peculiarities of the anatomical structure of root crops.	2
4	Morphological structure of the shoot. Anatomical structure of the stem of monocot. Anatomical structure of the herbal dicot plants. Bundle type of structure. Anatomical structure of spinning plants stem. Macroscopic structure of the woody stem. Anatomical structure of the leafy plant stem.	2
5	Anatomical structure of the <i>Zea mays</i> and <i>Camellia japonica</i> leaves. Pecularities of the structure of the <i>Pinus sylvesris</i> needle.	2
6	Fungi. Chytridomycota, Chytridiomyocetes. Oomycota, Oomycetes. Zygomycota. Ascomycota, Ascomycetes. Basidiomycota, Basidiomycetes. Lichens	2
7	Algae. Chlorophyta, Charophyta, Charophyceae	2
8	Marchantiopsida, Bryopsida. Structure of vegetative and reproductive organs of Lycopodium clavatum, <i>Selaginella selaginoides</i> . Morphological structure of <i>Equisetum arvense</i> . Strobile and spore structure. Polypodiophyta. Structure of sporophyte and gametophyte of <i>Dryopteris filix-mas</i>	2
9	Pinophyta. Pinopsida.	2
10	Flower morphology. Formula of flower. Types of inflorescences.	2
11	Anatomy of flower. Structure of stamen, ovary and seed embryo. Seed	2

	formation. Seed structure of monocots and dicots plants.	
12	Fruit formation. Structure and classification of fruits. Collective fruit.	2
13	Methodology of herbarization. Plan of morphological analysis. Plant identifying. Plant identifying of Ranunculaceae species.	2
14	Plant identifying of Boraginaceae, Rosaceae, Brassicaceae, Fabaceae.	2
15	Notion of phytocenosis and its structure. Elements of Agrophytocenology Plant identifying of Liliaceae, Poaceae, Cyperaceae species.	2

5. Self-study topics

No	Topic title	Number of hours
1	Theme 1. Introduction to Botany.	2
2	Topic 2. Plant cell	2
3	Topic 3. Plant tissues.	2
4	Theme 4. Vegetative organs of plants.	2
5	Theme 5. Propagation of plants.	2
6	Theme 6. Genarative organs of angiosperm plants.	2
7	Theme 7. Introduction to plant systematic. LUCA, Bacteria, Arkarya. Amorphea: Fungi. Archaeplastida: Glaucophyta, Rhodophyta, Viridiplantae.	9
8	Theme 8. Marschantiophyta, Bryophyta, Anthocerotophyta, Lycophyta Euphyllophyta, Monilophyta, Spermatophyta: Gymnospermatophyta. Structure, life cycles, biology.	9
9	Theme 1. Angiosperm plants. (Magnoliophyta, APG IV): ANA GRADE, MAGNOLIIDS, MONOCOTS, EUDICOTS, SUPERROSIDS.	20
10	Theme 1. SUPERASTERIDS, ASTERIDS	11
11	Theme 2. Phytogeography. Flora. Areals of plants. Main ecological factors and its influence on plants.	7
12	Theme 3. Phytocoenology. Vegetation. Types of vegetation. Systematic of phytocenosises.	7

6. Methods and means of diagnosing learning outcomes:

- oral or written survey;
- interview;
- testing;
- defense of laboratory/practical, computational/graphic works, projects;
- peer assessment, self-assessment.

7. Teaching methods:

- problem-based learning method;
- practice-oriented learning method;
- case method;
- project-based learning method;
- flipped classroom method, blended learning;
- research-based learning method;
- educational discussions and debates method;
- teamwork, brainstorming method
- gamified learning method.

8. Assessment of learning outcomes.

Assessment of knowledge of a higher education applicant is carried out on a 100-point scale and is converted into a national assessment in accordance with the current "Regulations on Examinations and Tests at the NUBiP of Ukraine"

8.1. Distribution of points by types of educational activity

Type of learning activity	Learning outcomes	Assessment
Module 1. Plant anatomy and morphology. Plant rep Embryophytes.		nt taxonomy. Seedless
Lecture 1 Introduction to Botany.	PLO 4. Including	
Self-study topic 1. Introduction to Botany.	knowing: the tasks, goals	6
Lecture 2 Plant cell.	and objects of the	-
Practical class topic 1. Structure of microscope. Scills	academic discipline, the structure and vital activity	6
at using of microscope. Structure of plant cell. Plastids.	of cells and tissues, their	O
Storage materials. Starch and aleirone grains.	structural organization, the	
Self-study topic 2. Plant cell	morphology and anatomy	6
Lecture 3 Plant tissues.	of vegetative and generative organs, the	=
Practical class topic 2. Dermal tissues. Primary dermal	generative organs, the floristic and coenotic	6
tissue. Secondary and tertiary dermal tissues.	diversity of natural, field	
Self-study topic 3. Plant tissues.	ecosystems: ecological,	6
Lecture 4. Vegetative organs of plants.	geographical and	-
Practical class topic 3. Morphological structure of the	sociological features of the vegetation cover of	6
root and its modifications. Regions of the root, primary anatomical structure, morphological and anatomical	Ukraine and adjacent	
regions of the root. Anatomical structure of the root.	territories;	
Peculiarities of the anatomical structure of root crops.	be able to: independently	
Practical class topic 4. Morphological structure of the	make permanent and temporary preparations of	6
shoot. Anatomical structure of the stem of monocot.	botanical objects, identify	
Anatomical structure of the herbal dicot plants. Bundle type of structure. Anatomical structure of spinning	plants of different	
plants stem. Macroscopic structure of the woody stem.	systematic groups.	
Anatomical structure of the leafy plant stem.		
Practical class topic 5. Anatomical structure of the		6
maize leaf and <i>Camellia japonica</i> . Pecularities of the structure of the <i>Pinus sylvesris</i> needle.		
Self-study topic 4. Vegetative organs of plants.		6
Lecture 5. Propagation of plants.		
Lecture 6. Genarative organs of angiosperm plants.	-	
Lecture 7. Introduction to plant systematic. LUCA,	-	
Bacteria, Arkarya. Amorphea: Fungi. Archaeplastida:		
Glaucophyta, Rhodophyta, Viridiplantae.		
Practical class topic 6. Fungi. Chytridomycota,		6
Chytridiomyocetes. Oomycota, Oomycetes. Zygomycota. Ascomycota, Ascomycetes.		
Basidiomycota, Basidiomycetes. Lichens		
Practical class topic 7. Practical class topic Algae.		5
Chlorophyta, Charophyta, Charophyceae	<u> </u>	
Self-study topic 5. Propagation of plants.		5
Self-study topic 6. Genarative organs of angiosperm		6
plants. Self-study topic 7. Introduction to plant systematic.		6
LUCA, Bacteria, Arkarya. Amorphea: Fungi.		U
Archaeplastida: Glaucophyta, Rhodophyta,		
Viridiplantae.	<u> </u>	
Lecture 8. Marschantiophyta, Bryophyta,		-
Anthocerotophyta, Lycophyta Euphyllophyta, Monilophyta, Spermatophyta: Gymnospermatophyta.		
Structure, life cycles, biology.		
Practical class topic 8. Marchantiopsida, Bryopsida.		6
Structure of vegetative and reproductive organs of		
Lycopodium clavatum, Selaginella selaginoides. Morphological structure of Equisetum arvense. Strobile		
and spore structure. Polypodiophyta. Structure of		

sporophyte and gametophyte of <i>Dryopteris filix-mas</i>		
Practical class topic 9.Pinophyta. Pinopsida.		6
	-	
Self-study topic 8. Marschantiophyta, Bryophyta, Anthocerotophyta, Lycophyta Euphyllophyta,		6
Monilophyta, Spermatophyta: Gymnospermatophyta. Structure, life cycles, biology.		
Module 1.		20
Total by module 1		100
Module 2. Angiosperms: ANA GRADE, MAGNOLI	IDS, MONOCOTS, EUDIC	OTS, SUPERROSIDS.
Lecture 9. Angiosperm plants. (Magnoliophyta, APG	PLO 4. Including	-
IV): ANA GRADE, MAGNOLIIDS, MONOCOTS, EUDICOTS, SUPERROSIDS	knowing: the tasks, goals and objects of the	
Practical class topic 10. Flower morphology. Formula	academic discipline, the	25
and diagram of flower. Types of inflorescences.	structure and vital activity	25
Practical class topic 11. Anatomy of flower. Structure of stamen, ovary and seed embryo. Seed formation.	of cells and tissues, their structural organization,	25
Seed structure of monocots and dicots plants.	morphology and anatomy	
Practical class topic 12. Fruit formation. Structure and	of vegetative and	25
classification of fruits. Collective fruit.	generative organs, floristic and coenotic diversity of	25
Self-study topic 9. Angiosperm plants. (Magnoliophyta, APG IV): ANA GRADE,	natural, field ecosystems:	25
MAGNOLIIDS, MONOCOTS, EUDICOTS,	ecological, geographical	
SUPERROSIDS.	and sociological features	
Module 2.	of the vegetation cover of	20
	Ukraine and adjacent	
	territories;	
	be able to: independently make permanent and	
	temporary preparations of	
	botanical objects, identify	
	plants of different	
	systematic groups.	
Total by module 2		100
Module 3. SUPERASTERIDS, ASTERID	S. Phytogeography and phyt	ocoenology.
Lecture 10. SUPERASTERIDS, ASTERIDS	PLO 4. Including	-
	knowing: Including	
	knowing: the tasks, goals	
	and objects of the	
	academic discipline, the structure and vital activity	
	of cells and tissues, their	
	structural organization,	
	morphology and anatomy	
	of vegetative and	
	generative organs, floristic	
	and coenotic diversity of	
Practical class topic 13. Methodology of herbarization.	natural, field ecosystems: ecological, geographical	14
Plan of morphological analysis. Plant identifying. Plant	and sociological features	
identifying of Ranunculaceae species. Self-study topic 10. SUPERASTERIDS, ASTERIDS	of the vegetation cover of	14
	Ukraine and adjacent	17
Lecture 11. Phytogeography. Flora. Areals of plants. Main ecological factors and its influence on plants.	territories; be able to: independently	-
Practical class topic 14. Plant identifying of Boraginaceae, Rosaceae, Brassicaceae, Fabaceae.	make permanent and temporary preparations of	18
Self-study topic 11. Phytogeography. Flora. Areals of	botanical objects, identify	18
plants. Main ecological factors and its influence on	plants of various	
plants.	systematic groups. Collect	
L. L. Gattima, I. I. Ellerita agama Lagri. Magastatian, Trimag of	and herbariumize plants,	-
Lecture 12. Phytocoenology. Vegetation. Types of vegetation. Systematic of phytocenosises.	and herbariumize plants,	

Practical class topic 15. Notion of phytocenosis and its	analyze flora and	18
structure. Elements of Agrophytocenology Plant	vegetation, give an	
identifying of Liliaceae, Poaceae, Cyperaceae species.	economic assessment of	
Self-study topic 12. Phytocoenology. Vegetation.	natural or cultural lands	18
Types of vegetation. Systematic of phytocenosises.	and develop ways of	
	rational use of plant	
	products.	
	_	
Module 3.		30
Total by module 3		100
Study work	(M1 + M2)/2	* 0,7 ≤ 70
T		
Exam/test	30	

8.2. Scale for assessing knowledge of a higher education applicant

Higher education applicant rating, points	National system grade (exams/credits)
90-100	excellent
74-89	good
60-73	satisfactory
0-59	unsatisfactory

8.3. Assessment policy

Deadline and resubmission policy	Works submitted after the deadline without good reason will be given a lower grade. Modules can be retaken with the permission of the lecturer if there are good reasons (for example, sick leave).
Academic Integrity	Cheating during tests and exams is prohibited (including using mobile devices).
Policy	Essays must have correct text references to the used literature
Attendance Policy	Attendance at classes is mandatory. For objective reasons (e.g. illness, international internship), studies may be conducted individually (online upon agreement with the dean of the faculty).

9. Educational and methodological support:

- electronic educational course of the academic discipline (on the educational portal of NUBiP of Ukraine eLearn https://elearn.nubip.edu.ua/course/view.php?id=2674;
- links to digital educational resources;
- textbooks, study guides, workshops;
- methodological materials for studying the academic discipline for full-time and part-time higher education students;
- the program of educational (industrial) practice of the academic discipline (if it is provided for by the curriculum).

10. Recommended sources of information

-basic

- 1. Simpson M. G. Plant Systematics. 3rd Edition, Academic Press, 2019.
- 2. Tertyshnyi A.P. Botany. Current system of flowering plants. Part I. Methods handbook for students of the educational degree «Bachelor» of the specialty 202 «Plant protection and quarantine». Kyiv: Lira-K, 2022. 182 p.
- 3. Tertyshnyi A.P. Botany. Current system of flowering plants. Part II. Methods handbook for students of the educational degree «Bachelor» of the specialty 202 «Plant protection and quarantine». Kyiv: Lira-K, 2024. 170 p.
- 4. Tertyshnyi A.P. Botany. Part I (second edition). Study aid. Kyiv: Lira-K, 2024. 742 p.
- 5. Тертишний А.П. Ботаніка. Квіткові рослини Лісостепу України. Частина 1: навчально-методичний посібник для студентів освітнього ступеня «Бакалавр» спеціальності 202 «Захист і карантин рослин». Київ: Видавництво Ліра-К, 2022. 165 с.
- 6. Тертишний А.П. Покритонасінні рослини Лісостепу України. Частина 1: Навчальний посібник. Київ: Видавництво Ліра-К, 2021. 706 с.

- 7. Тертишний А.П. Покритонасінні рослини Лісостепу України. Частина 2: Навчальний посібник. Київ: Видавництво Ліра-К, 2022. 312 с.
- 8. Тертишний А.П. Покритонасінні рослини Лісостепу України. Частина 3: Навчальний посібник. Київ: Видавництво Ліра-К, 2023. 758 с.
- 9. Якубенко Б.Є. Алейніков І.М., Шабарова С.І., Машковська С.П. Ботаніка. Підручник (перевидання). Київ, Видавництво Ліра-К, 2021, 436 с.
- 10. Якубенко Б.Є., Попович С.Ю., Григорюк І. П., Устименко П.М. Геоботаніка: тлумачний словник. Навчальний посібник. (перевидання), Київ, Ліра-К, 2021,485 с.
- 11. Якубенко Б.Є., Тертишний А.П. Ботаніка. Методичні вказівки щодо виконання лабораторних робіт і самостійної роботи студентів освітнього ступеня «Бакалавр» спеціальності 202 «Захист і карантин рослин», К: Український фітосоціологічний центр, 2023, 144 с.

-additional

1. Ellison A.M., Adamec L. Carnivorous Plants: Physiology, Ecology, and Evolution. Oxford: Oxford University Press; 2018.

-Internet sources

- 1. Angiosperm phylogeny website_version http://www.mobot.org/MOBOT/research/APweb/
- 2. Catalogue of life https://www.catalogueoflife.org
- 3. Eurasian Dry Grassland Group https://edgg.org/
- 4. European Vegetation Archive (EVA) http://euroveg.org/eva-database
- 5. European Vegetation Survey http://euroveg.org/
- 6. Global Biodiversity Information Facility (GBIF) https://wvvw.gbif.org
- 7. Global Index of Vegetation-Plot Databases (GIVD) http://www.givd.info/
- 8. National Biodiversity Information Network http://ukrbin.com
- 9. National Vegetation Classification (NVC) https://incc.gov.uk/our-worlc/nvc/
- 10. Open data about biodiversity https://www.inaturalist.org
- 11. Society for ecological restoration (SEP) https://www.ser.org/default.aspx
- 12. The Gymnosperm Database https://www.conifers.org/index.php
- 13. The International Association for Vegetation Science (IAVS) http://iavs.org/
- 14. The WFO http://www.worldfloraonline.org/
- 15. U.S. National Plant Germplasm System https://npgsweb.ars-grin.gov/
- 16. Ukrainian geobotanical site http://geobot.org.ua/